

Applying an RTI Framework to Adolescent-Age Students

Topics, Time estimate, and Lead presenter

NOTE: For the RTI components, I went back to our RTI textbook and integrated the chapter headings. We don't have to use that framework but it would help them link with the textbook that they are receiving. We might even make a point of distinguishing how the book differs from what we are saying about adolescent settings and how our conceptualization has (changed, improved) since the book was published.

1. The context of RTI in the secondary school 40 minutes Daryl

Capacity building school wide

All students

Take stock with *Implementation Checklist or similar instrument*

2. Tiered levels of intervention 60 minutes Barb

Description, research-base

Definition

Features

Essential Task List for (component)

Standards for judging high quality (component)

Implementation

What is the role of (component) within an RTI model?

Changing structures and roles

Challenges to implementation

Resources

Q&A

3. Screening 45 Evelyn

Description, research-base

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Standards for judging high quality (component)

Implementation

What is the role of (component) within an RTI model?

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Challenges to implementation

Resources

Q&A

4. Progress monitoring 45 Evelyn

- Description, research-base
- Definition
- Features
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 - Standards for judging high quality (component)
- Implementation
 - What is the role of (component) within an RTI model?
- Changing structures and roles
- Challenges to implementation
- Resources
- Q&A

5. Fidelity of implementation 30 Daryl

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6. SLD Determination 30 Daryl/Barb

7. Leadership 30 Don

8. Professional development for integration and sustainability 30 Don/Barb

9. Resources (e.g., NRCLD, RTI4Success, (which could include a review of the NRCLD Resource Kit)) 30 Barb/Evelyn

10. Your next steps; Q&A.. Don 30